



સૌરાષ્ટ્ર યુનિવર્સિટી

એકેડેમિક વિભાગ

યુનિવર્સિટી કેમ્પસ, યુનિવર્સિટી રોડ, રાજકોટ-૩૬૦૦૦૫

ફોન નં.(૦૨૮૧)૨૫૭૮૫૦૧ એક્સટે. નં.૨૦૨, ૩૦૪ ફેક્સ નં.(૦૨૮૧)૨૫૭૬૩૪૭ ઈ-મેઈલ : academic@sauuni.ac.in

નં.એકે/હ્યુમેનીટીઝ એન્ડ સોશિયલ સાયન્સીસ/૨૬૦૩૪૪૦૨૦૨૫

તા.17/04/2024

બી.એ.(અર્થશાસ્ત્ર)

પરિપત્ર:-

આથી સૌરાષ્ટ્ર યુનિવર્સિટીની હ્યુમેનીટીઝ એન્ડ સોશિયલ સાયન્સીસ વિદ્યાશાખા હેઠળની સ્નાતક કક્ષાનાં બી.એ.(અર્થશાસ્ત્ર)ના અભ્યાસક્રમ ચલાવતી સર્વે સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને સવિનય જણાવવાનું કે, ચેરપર્સનશ્રી, અર્થશાસ્ત્ર વિષયની અભ્યાસ સમિતિ દ્વારા બી.એ.(અર્થશાસ્ત્ર) સેમેસ્ટર- ૦૧ થી ૦૪ નો નવો સુધારા સાથેનો SOP મુજબનો અભ્યાસક્રમ અધિકાર મંડળોની બહાલીની અપેક્ષાએ મંજૂરી આપવા માન.કુલપતિ સાહેબને ભલામણ કરેલ જે માન.કુલપતિશ્રીએ મંજૂર કરેલ છે. જેથી સર્વે સંબંધિતોએ તેનો તે મુજબ અમલ કરવાનો રહેશે.

(મુસદ્દો કુલસચિવશ્રીએ મંજૂર કરેલ છે.)

સહી/-
(ડૉ.આર.જી.પરમાર)

કુલસચિવ

બિડાણ:- ઉક્ત અભ્યાસક્રમ (સોફ્ટ કોપી)

રવાના કર્યું

પ્રતિ,

એકેડેમિક ઓફીસર

(૧) હ્યુમેનીટીઝ એન્ડ સોશિયલ સાયન્સીસ વિદ્યાશાખા હેઠળની અર્થશાસ્ત્ર વિષય ચલાવતી સ્નાતક કક્ષાની સર્વે સંલગ્ન કોલેજોના આચાર્યશ્રીઓ તરફ.

(૨) અર્થશાસ્ત્ર વિષયની અભ્યાસ સમિતિના સર્વે સભ્યશ્રીઓ

(૩) ડીનશ્રી, હ્યુમેનીટીઝ એન્ડ સોશિયલ સાયન્સીસ વિદ્યાશાખા

નકલ જાણ અર્થે રવાના:-

૧. માન.કુલપતિશ્રી/કુલસચિવશ્રીના અંગત સચિવ

નકલ રવાના (યોગ્ય કાર્યવાહી અર્થે):-

૧. પરીક્ષા વિભાગ

૨. પી.જી.ટી.આર.વિભાગ

૩. જોડાણ વિભાગ

**SUBJECT : ECONOMICS****SEMESTER – 1****FACULTY : ARTS****Apply from JUNE 2025-26**

Sr. No.	Course Category	Course Title	Course Credit			Exam Marks		
1	Major-01	Micro Economics-1	4	0	4	50	50	100
2	Major-02	Indian Economy-1	4	0	4	50	50	100
3	Minor-01 (Any One)	Introductory Micro Economics-1	4	0	4	50	50	100
		Introductory Indian Economy-1	4	0	4	50	50	100
		Economic Development and Entrepreneurship-1	4	0	4	50	50	100
		Political Economy -1	4	0	4	50	50	100
4	MDC-01 (Any One)	Gujarat Economy-1	4	0	4	50	50	100
		Traditional Economics and Rural Development-1	4	0	4	50	50	100
		Basic of Computer in Economics-1	4	0	4	50	50	100
5	SEC-01	Economic Imperativeness of Banking-1	2	0	2	25	25	50
6	IKS-01	Kautilya's Arthashastra	2	0	2	25	25	50
		Urbanization Management	2	0	2	25	25	50

The weightage of internal assessment is 50% and external (University) assessment is 50%.

Format of Question paper for Theory courses having 4 credits will be as follows:

No.	Particulars	Marks
1	Continuous and Comprehensive Evaluation (CCE)	50
EXTERNAL(UNIVERSITY)ASSESSMENT [50 Marks]		
Sr. No.	Particulars	Marks
1	QUESTION -1 (From Unit 1)(OR) QUESTION -1 (From Unit 1)	10
2	QUESTION -2 (From Unit 2)(OR) QUESTION -2 (From Unit 2)	10
3	QUESTION -3 (From Unit 3)(OR) QUESTION -3 (From Unit 3)	10
4	QUESTION -4 (From Unit 4)(OR) QUESTION -4 (From Unit 4)	10
5	QUESTION -5(From Unit 5)(OR) QUESTION -5 (From Unit 5)	10
		50
	Total Marks	100

Format of Question paper for Theory courses having 2 credits will be as follows:

No.	Particulars	Marks
1	Continuous and Comprehensive Evaluation (CCE)	25
EXTERNAL(UNIVERSITY)ASSESSMENT [25 Marks]		
Sr. No.	Particulars	Marks
1	QUESTION -1 (From Unit 1)(OR) QUESTION -1 (From Unit 1)	10
2	QUESTION -2 (From Unit 2)(OR) QUESTION -2 (From Unit 2)	10
3	QUESTION -3 (From Unit 3)(OR) QUESTION -3 (From Unit 3)	05
		25
	Total Marks	50



B.A. Semester-1	
Major : Paper No-01	Micro Econmics-1 (2025-26)

Name of the Course	Micro Econmics-1
Course Credit	04
Teaching Hours	60 (hours)
Total Marks	100

Course Objectives :

This course introduces the fundamental principles of microeconomics, emphasizing consumer behaviour, utility theories, demand analysis, and cost concepts. It aims to build a foundational understanding of economic reasoning, individual decision-making, and market behaviour using both classical and modern theoretical approaches, enabling students to analyze everyday economic situations critically.

Course Learning Outcomes :

By the end of this course, students will be able to define and distinguish between various schools of thought in microeconomics and explain the scope and relevance of economic analysis. They will understand and apply utility-based and indifference curve theories to analyze consumer behaviour and equilibrium. Students will interpret the law of demand and evaluate demand elasticity in different contexts, including price, income, and advertisement. The course will also enhance their understanding of cost concepts, including real, opportunity, and monetary costs, as well as their implications for decision-making in production. Overall, students will be equipped with analytical tools to assess market dynamics and consumer choices effectively, fostering a strong foundation for advanced studies in economics.

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા /ના
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
3. Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
4. Major ☒ Minor ☐ Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે? હા /ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારીત આ વિષય છે? હા/ના
9. ઇન્ડિયન નોલેજ સિસ્ટમ (IKS) પર આધારીત વિષય છે? હા/ના

Particulars	No. of Lectures
Unit-1 Introduction	
<ul style="list-style-type: none"> • Various definitions of micro economics-Adam Smith-Alfred Marshall-Lionel Robbins • Scope and Nature of Economics • Concept of Micro and Macro Economics • Importance of study economics • Laws of Economics (meaning, important and limitations) 	12
Unit-2 Consumer Behaviour (Utility Analysis)	
<ul style="list-style-type: none"> • Meaning, Features, Types of utility • Law of Diminishing marginal utility 	



<ul style="list-style-type: none">• Concept of Consumer's Surplus• Law of Equi-Marginal Utility• Total Utility vs Marginal Utility	12
Unit No-3 Indifference Curve Analysis	
<ul style="list-style-type: none">• Cardinal Utility• Concept of Indifference Curve• Indifference Map• Properties / Characteristics of Indifference Curve• Law of marginal substitute• Price Line / Budget line• Consumer equilibrium in indifference curve by Hicks and Slutsky• Consumer Equilibrium in Indifference Curve Analysis (Hicksian Approach-Slutsky's Approach)• Conditions for Consumer Equilibrium• Break in consumer equilibrium (Income Effect (ii) Substitute Effect and (iii) Price Effect)	12
Unit-4 Elasticity of Demand	
<ul style="list-style-type: none">• Price Elasticity of demand: Concept-Types-determinants factors-importance• Income elasticity of demand : Concept-Types-importance• Cross elasticity of demand : Concept-Types-importance• Elasticity of Supply : Concept-Types-Measurement-determinants factors-importance• Elasticity of Advertisement-Concept-Types-importance	12
Unit-5 Concepts of Cost	
<ul style="list-style-type: none">• Concept of cost• Types of costs-Real Cost, Opportunity Cost and Monetary Cost• Types of Cost on the basis of time period-Fixed Cost and Variable Cost, Marginal Cost• Average and Marginal fixed cost and variable cost,• Relation between marginal and average cost• Importance of average and marginal cost concepts	12

References :

1. Kouts Yiannis, A. (1979). *Modern Microeconomics* (2nd ed.). Macmillan.
2. Samuelson, P. A., & Nordhaus, W. D. (2010). *Economics* (19th ed.). McGraw-Hill Education.
3. Mankiw, N. G. (2014). *Principles of Microeconomics* (7th ed.). Cengage Learning.
4. Varian, H. R. (2010). *Intermediate Microeconomics: A Modern Approach* (8th ed.). W.W. Norton & Company.
5. Ahuja, H. L. (2022). *Advanced Economic Theory: Microeconomic Analysis* (22nd ed.). S. Chand Publishing.
6. Jhingan, M. L. (2021). *Microeconomic Theory* (7th ed.). Vrinda Publications Pvt. Ltd.
7. Mithani, D. M. (2018). *Principles of Economics*. Himalaya Publishing House.
8. Sen, A. (1999). *Development as Freedom*. Oxford University Press.
9. Dwivedi, D. N. (2019). *Microeconomics: Theory and Applications* (3rd ed.). Pearson India.
10. Stiglitz, J. E., & Walsh, C. E. (2006). *Economics* (4th ed.). W.W. Norton & Company.



B.A. Semester-1	
Major : Paper No-02	Indian Economy-1 2025-26

Name of the Course	Indian Economy-1
Course Credit	04
Teaching Hours	60 (hours)
Total Marks	100

Course Objectives :

This course aims to provide an in-depth understanding of the Indian economy's structure, sectoral composition, challenges, and reforms. It introduces learners to economic classifications, sectoral dynamics, developmental issues, and policy initiatives, preparing them to critically analyze India's economic trajectory and emerging visions like Digital India and Viksit Bharat 2047.

Course Learning Outcomes :

Upon successful completion of the course, students will be able to classify world economies by system, income, and development levels, and understand India's placement within global and sectoral classifications. They will develop a comprehensive understanding of the Indian economy's key sectors—agriculture, industry, and services—evaluating their contributions, importance, and challenges. Learners will critically assess major economic challenges such as poverty, unemployment, and inequality using established metrics and approaches. They will also gain insights into India's post-1991 economic reforms including LPG policies and the role of institutions like NITI Aayog. Finally, students will analyze contemporary initiatives like Make in India, Digital India, and Vision 2047, fostering awareness of India's future economic prospects and policy directions.

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા / ના
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
3. Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
4. Major ☒ Minor ☐ Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે? હા /ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારીત આ વિષય છે? હા/ના
9. ઇન્ડિયન નોલેજ સિસ્ટમ (IKS) પર આધારીત વિષય છે? હા/ના

Particulars	No. of Lectures
Unit no. 1 : Classification of World Economies	
<ul style="list-style-type: none"> • Classification by Economic System (capitalism, socialism, communism and mixed economy) • Classification by Development Level (developed economy, developing economy, Emerging Economies, under developing countries) • Classification by Income Levels -World Bank Classification (low-income economies, lower middle income economies , Upper-Middle-Income Economies and High-Income Economies) • Classification of economies based on specific sectors or areas of focus in the recent times (Green Economy, Blue Economy, Brown Economy, Orange 	12



Economy, Purple Economy, Silver Economy, Knowledge Economy, Gig Economy, Blue-Green Economy and Yellow Economy) <ul style="list-style-type: none">• Salient Features of Indian Economy	
Unit no. 2 : Classification Of Major Sectors Of India's Economy	
<ul style="list-style-type: none">• Agriculture sector : Concept-Importance-Share in GDP and Employment-Major Challenges• Industrial sector : Concept-Importance-Share in GDP and Employment-Major Challenges• Service sector : Concept-Importance-Share in GDP and Employment-Major Challenges	12
Unit no. 3 : Green Revolution and Other Revolution	
<ul style="list-style-type: none">• Green Revolution : Introduction-Determinants factors-Evaluation• White Revolution : Concept -Importance• Blue Revolution : Concept -Importance• <u>Black Revolution</u> : Concept -Importance	
Unit no. 4 : Challenges of Indian Economy	
<ul style="list-style-type: none">• Population : Relationship between population growth and economic development• Poverty in India : Concept of Poverty Measurement of Poverty:<ul style="list-style-type: none">○ Calorie-based norms (e.g., Planning Commission definitions)○ Monetary-based measurements (Income and Consumption Expenditure)○ Suresh Tendulkar Committee & C. Rangarajan Committee• Unemployment : Concept -Measurement Approaches: Daily Status, Weekly Status, and Usual Status(NSSO definitions)• Economic Inequality : Concept-Income and wealth inequality Measurement Tools:- Gini Coefficient- Lorenz Curve-Palma Ratio	12
Unit no. 5 : Vision For The Future In Indian Economy	
<ul style="list-style-type: none">• Make in India (transform India into a global manufacturing hub.)• Digital India (create a digitally empowered society and knowledge)• Skill India (program focuses on skill development to enhance employability.)• Vision 2047 : Viksit Bharat (A long-term vision to make India a developed nation by 2047,)	12

References :

1. Ahuja, H. L. (2022). *Indian Economy: Development and Policy* (22nd ed.). S. Chand Publishing.
2. Datt, R., & Sundaram, K. P. M. (2020). *Indian Economy* (74th ed.). S. Chand Publishing.
3. Mishra, S. K., & Puri, V. K. (2021). *Indian Economy* (40th ed.). Himalaya Publishing House.
4. Kapila, U. (2020). *Indian Economy: Performance and Policies* (18th ed.). Academic Foundation.
5. Dreze, J., & Sen, A. (2013). *An Uncertain Glory: India and its Contradictions*. Penguin Books.
6. World Bank. (2023). *World Development Report*. <https://www.worldbank.org>
7. Government of India. (2023). *Economic Survey 2022–23*. Ministry of Finance.
8. Todaro, M. P., & Smith, S. C. (2020). *Economic Development* (13th ed.). Pearson Education.
9. Bhagwati, J., & Panagariya, A. (2013). *Why Growth Matters: How Economic Growth in India Reduced Poverty and the Lessons for Other Developing Countries*. PublicAffairs.
10. Sen, A. (1999). *Development as Freedom*. Oxford University Press.



B.A. Semester-1	
Minor : Paper No-01 (1.1)	Introductory Micro Econmics-1 (2025-26)

Name of the Course	Introductory Micro Econmics-1
Course Credit	04
Teaching Hours	60 (hours)
Total Marks	100

Course Objectives :

This course introduces the fundamental principles of microeconomics, emphasizing consumer behaviour, utility theories, demand analysis, and cost concepts. It aims to build a foundational understanding of economic reasoning, individual decision-making, and market behaviour using both classical and modern theoretical approaches, enabling students to analyze everyday economic situations critically.

Course Learning Outcomes :

By the end of this course, students will be able to define and distinguish between various schools of thought in microeconomics and explain the scope and relevance of economic analysis. They will understand and apply utility-based and indifference curve theories to analyze consumer behaviour and equilibrium. Students will interpret the law of demand and evaluate demand elasticity in different contexts, including price, income, and advertisement. The course will also enhance their understanding of cost concepts, including real, opportunity, and monetary costs, as well as their implications for decision-making in production. Overall, students will be equipped with analytical tools to assess market dynamics and consumer choices effectively, fostering a strong foundation for advanced studies in economics.

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા /ના
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
3. Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
4. Major ☒ Minor ☒ Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે? હા /ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારીત આ વિષય છે? હા/ના
9. ઇન્ડિયન નોલેજ સિસ્ટમ (IKS) પર આધારીત વિષય છે? હા/ના

Particulars	No. of Lectures
Unit-1 Introduction	
<ul style="list-style-type: none"> • Various definitions of micro economics-Adam Smith-Alfred Marshall-Lionel Robbins • Scope and Nature of Economics • Concept of Micro and Macro Economics • Importance of study economics • Laws of Economics (meaning, important and limitations) 	12
Unit-2 Consumer Behaviour (Utility Analysis)	
<ul style="list-style-type: none"> • Meaning, Features, Types of utility • Law of Diminishing marginal utility 	



<ul style="list-style-type: none">• Concept of Consumer's Surplus• Law of Equi-Marginal Utility• Total Utility vs Marginal Utility	12
Unit No-3 Indifference Curve Analysis	
<ul style="list-style-type: none">• Cardinal Utility• Concept of Indifference Curve• Indifference Map• Properties / Characteristics of Indifference Curve• Law of marginal substitute• Price Line / Budget line• Consumer equilibrium in indifference curve by Hicks and Slutsky• Consumer Equilibrium in Indifference Curve Analysis (Hicksian Approach-Slutsky's Approach)• Conditions for Consumer Equilibrium• Break in consumer equilibrium (Income Effect (ii) Substitute Effect and (iii) Price Effect)	12
Unit-4 Elasticity of Demand	
<ul style="list-style-type: none">• Price Elasticity of demand: Concept-Types-determinants factors-importance• Income elasticity of demand : Concept-Types-importance• Cross elasticity of demand : Concept-Types-importance• Elasticity of Supply : Concept-Types-Measurement-determinants factors-importance• Elasticity of Advertisement-Concept-Types-importance	12
Unit-5 Concepts of Cost	
<ul style="list-style-type: none">• Concept of cost• Types of costs-Real Cost, Opportunity Cost and Monetary Cost• Types of Cost on the basis of time period-Fixed Cost and Variable Cost, Marginal Cost• Average and Marginal fixed cost and variable cost,• Relation between marginal and average cost• Importance of average and marginal cost concepts	12

References :

- Kouts Yiannis, A. (1979). *Modern Microeconomics* (2nd ed.). Macmillan.
- Samuelson, P. A., & Nordhaus, W. D. (2010). *Economics* (19th ed.). McGraw-Hill Education.
- Mankiw, N. G. (2014). *Principles of Microeconomics* (7th ed.). Cengage Learning.
- Varian, H. R. (2010). *Intermediate Microeconomics: A Modern Approach* (8th ed.). W.W. Norton & Company.
- Ahuja, H. L. (2022). *Advanced Economic Theory: Microeconomic Analysis* (22nd ed.). S. Chand Publishing.
- Jhingan, M. L. (2021). *Microeconomic Theory* (7th ed.). Vrinda Publications Pvt. Ltd.
- Mithani, D. M. (2018). *Principles of Economics*. Himalaya Publishing House.
- Sen, A. (1999). *Development as Freedom*. Oxford University Press.
- Dwivedi, D. N. (2019). *Microeconomics: Theory and Applications* (3rd ed.). Pearson India.
- Stiglitz, J. E., & Walsh, C. E. (2006). *Economics* (4th ed.). W.W. Norton & Company.



B.A. Semester-1	
Minor : Paper No-01 (1.2)	Introductory Indian Economy-1

Name of the Course	Basic Indian Economy-1
Course Credit	04
Teaching Hours	60 (hours)
Total Marks	100

Course Objectives :

This course aims to provide an in-depth understanding of the Indian economy's structure, sectoral composition, challenges, and reforms. It introduces learners to economic classifications, sectoral dynamics, developmental issues, and policy initiatives, preparing them to critically analyze India's economic trajectory and emerging visions like Digital India and Viksit Bharat 2047.

Course Learning Outcomes :

Upon successful completion of the course, students will be able to classify world economies by system, income, and development levels, and understand India's placement within global and sectoral classifications. They will develop a comprehensive understanding of the Indian economy's key sectors—agriculture, industry, and services—evaluating their contributions, importance, and challenges. Learners will critically assess major economic challenges such as poverty, unemployment, and inequality using established metrics and approaches. They will also gain insights into India's post-1991 economic reforms including LPG policies and the role of institutions like NITI Aayog. Finally, students will analyze contemporary initiatives like Make in India, Digital India, and Vision 2047, fostering awareness of India's future economic prospects and policy directions.

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા / ના
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
3. Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
4. Major ☒ Minor ☒ Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે? હા /ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારીત આ વિષય છે? હા/ના
9. ઇન્ડિયન નોલેજ સિસ્ટમ (IKS) પર આધારીત વિષય છે? હા/ના

Particulars	No. of Lectures
Unit no. 1 : Classification of World Economies	
<ul style="list-style-type: none"> • Classification by Economic System (capitalism, socialism, communism and mixed economy) • Classification by Development Level (developed economy, developing economy, Emerging Economies, under developing countries) • Classification by Income Levels -World Bank Classification (low-income economies, lower middle income economies , Upper-Middle-Income Economies and High-Income Economies) • Classification of economies based on specific sectors or areas of focus in the recent times (Green Economy, Blue Economy, Brown Economy, Orange 	12



Economy, Purple Economy, Silver Economy, Knowledge Economy, Gig Economy, Blue-Green Economy and Yellow Economy) <ul style="list-style-type: none">• Salient Features of Indian Economy	
Unit no. 2 : Classification Of Major Sectors Of India's Economy	
<ul style="list-style-type: none">• Agriculture sector : Concept-Importance-Share in GDP and Employment-Major Challenges• Industrial sector : Concept-Importance-Share in GDP and Employment-Major Challenges• Service sector : Concept-Importance-Share in GDP and Employment-Major Challenges	12
Unit no. 3 : Green Revolution and Other Revolution	
<ul style="list-style-type: none">• Green Revolution : Introduction-Determinants factors-Evaluation• White Revolution : Concept -Importance• Blue Revolution : Concept -Importance• <u>Black Revolution</u> : Concept -Importance	
Unit no. 4 : Challenges of Indian Economy	
<ul style="list-style-type: none">• Population : Relationship between population growth and economic development• Poverty in India : Concept of Poverty Measurement of Poverty:<ul style="list-style-type: none">○ Calorie-based norms (e.g., Planning Commission definitions)○ Monetary-based measurements (Income and Consumption Expenditure)○ Suresh Tendulkar Committee & C. Rangarajan Committee• Unemployment : Concept -Measurement Approaches: Daily Status, Weekly Status, and Usual Status(NSSO definitions)• Economic Inequality : Concept-Income and wealth inequality Measurement Tools:- Gini Coefficient- Lorenz Curve-Palma Ratio	12
Unit no. 5 : Vision For The Future In Indian Economy	
<ul style="list-style-type: none">• Make in India (transform India into a global manufacturing hub.)• Digital India (create a digitally empowered society and knowledge)• Skill India (program focuses on skill development to enhance employability.)• Vision 2047 : Viksit Bharat (A long-term vision to make India a developed nation by 2047,)	12

References :

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- Datt, R., & Sundaram, K. P. M. (2020). *Indian Economy* (74th ed.). S. Chand Publishing.
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- Kapila, U. (2020). *Indian Economy: Performance and Policies* (18th ed.). Academic Foundation.
- Dreze, J., & Sen, A. (2013). *An Uncertain Glory: India and its Contradictions*. Penguin Books.
- World Bank. (2023). *World Development Report*. <https://www.worldbank.org>
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- Sen, A. (1999). *Development as Freedom*. Oxford University Press.



B.A. Semester-1	
Minor : Paper No-01 (1.3)	Economic Development and Entrepreneurship-1

Name of the Course	Economic Development and Entrepreneurship-1
Course Credit	04
Teaching Hours	60 (hours)
Total Marks	100

Course Objectives:

1. Understand the fundamental concepts of entrepreneurship, including its meaning, types, and functions and characteristics.
2. Explore the role of entrepreneurs in rural and women-led enterprises.
3. Identify the challenges and opportunities for entrepreneurship in India.
4. Assess the role of government policies, schemes, industrial parks, and special economic zones in fostering entrepreneurship.
5. Understand the social responsibilities and ethical considerations of entrepreneurship as well as barriers to entrepreneurship.

Course Outcomes

1. Apply entrepreneurial qualities and skills in real-world scenarios.
2. Critically analyse the entrepreneurial ecosystem in India and develop business models and strategies based on case studies.
3. Assess the impact of entrepreneurship on economic development.
4. Utilize government schemes and institutional support for entrepreneurial ventures and to demonstrate social responsibility.
5. Identify and address barriers to entrepreneurship and formulate innovative solutions for entrepreneurial challenges.

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા / ના
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
3. Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
4. Major ☒ Minor ☐ Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે? હા /ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારીત આ વિષય છે? હા/ના
9. ઇન્ડિયન નોલેજ સિસ્ટમ (IKS) પર આધારીત વિષય છે? હા/ના

Particulars	No. of Lectures
Unit no. 1 : Introduction to Entrepreneurship	
• Meaning and definition of entrepreneur	



<ul style="list-style-type: none">• Qualities of entrepreneur• Types of entrepreneurship• Functions of entrepreneurship• Differentiate between entrepreneur and manager	12
Unit no. 2 : Entrepreneurship in India	
<ul style="list-style-type: none">• Historical evolution of entrepreneurship in India• Characteristics of Indian entrepreneurs• Rural and women entrepreneurship• Case studies of successful Indian entrepreneurs (Ratan Tata, Azim Premji, Narayan Murthy)• Challenges and opportunities for entrepreneurship in India	12
Unit no. 3 : Entrepreneur and Economic development	
<ul style="list-style-type: none">• Role of entrepreneur in economic development• Factor affecting entrepreneurship• Social responsibility of entrepreneur• Barriers to entrepreneurship	12
Unit no. 4 :Entrepreneur and Support - 1	
<ul style="list-style-type: none">• Role of government in entrepreneurship• Industrial parks (meaning, features and example)• Special Economic zone (meaning, features and example)• Government schemes for promoting entrepreneurship	12
Unit no. 5 : Entrepreneur and Support – 2	
<ul style="list-style-type: none">• Role of central and state governments in promoting entrepreneurship• Overview of Indian government schemes (Startup India, Stand-Up India, PMEGP, MUDRA, etc.)• Role of institutions 1. SIDBI 2. NSIC 3. NABARD• Role of NITI Aayog	12

Reference books

1. Hisrich, R. D., Peters, M. P., & Shepherd, D. A. (2020). *Entrepreneurship*. McGraw-Hill Education.
2. Kuratko, D. F. (2016). *Entrepreneurship: Theory, Process, and Practice*. Cengage Learning.
3. Badi, R. V., & Badi, N. V. (2010). *Entrepreneurship*. Vrinda Publications.
4. Khanka, S. S. (2013). *Entrepreneurial Development*. S. Chand Publishing.
5. Drucker, P. F. (1985). *Innovation and Entrepreneurship: Practice and Principles*. Harper Business.
6. Desai, V. (2009). *Dynamics of Entrepreneurial Development and Management*. Himalaya Publishing House.
7. Gupta, C. B., & Srinivasan, N. P. (2017). *Entrepreneurship Development in India*. Sultan Chand & Sons.
8. Scarborough, N. M., & Cornwall, J. R. (2015). *Essentials of Entrepreneurship and Small Business Management*. Pearson.



B.A. Semester-1	
Minor : Paper No-01 (1.4)	Political Economy -1

Name of the Course	Political Economy -1
Course Credit	04
Teaching Hours	60 (hours)
Total Marks	100

Course Objectives:

This course explores the evolution and transformation of global capitalism, emphasizing shifts in production, labour relations, state roles, and finance. It provides a critical understanding of the political economy in historical and globalized contexts, fostering analytical skills to examine inequality, exclusion, and institutional changes in contemporary economic systems.

Course Outcomes :

By the end of the course, students will be able to contextualize the historical development of capitalism, including key phases like the pre-WWII era and the post-war golden age. They will analyze the transformation from Fordist to post-Fordist production systems and its impact on labour, job security, and organizational forms. Students will critically assess the changing role of the state amid globalization, particularly in terms of welfare, development, and autonomy. The course also equips them to examine the growing influence of finance in global capital accumulation, financial crises, and corporate restructuring. Furthermore, learners will explore the social consequences of globalization, including rising inequality, uneven development, and social exclusion, through theoretical and empirical perspectives.

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા /ના
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
3. Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
4. Major ☒ Minor ☐ Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે? હા /ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારીત આ વિષય છે? હા/ના
9. ઇન્ડિયન નોલેજ સિસ્ટમ (IKS) પર આધારીત વિષય છે? હા/ના

Particulars	No. of Lectures
Unit no. 1 : Introduction and Historical Overview	
Perspective on political economy with a historical overview: capitalist development in the pre-second world war period, the 'golden age' and later.	12
Unit no. 2 : Changing Dynamics of Capitalist Production, Organisational Form and Labour Process	
Fordist and post-fordist production; changing dynamics of organisation of production, markets and labour process; the changing nature of job security and labour rights.	12
Unit no. 3 : The State in the Era of Globalisation: Welfare, Development and Autonomy	
Globalisation and the limits of the welfare state, development and state autonomy.	12



Unit no. 4 :The Changing Role of Finance	
The changing role of finance in capital accumulation and corporate structure; finance and globalisation - financialization, financial liberalisation and financial crisis.	12
Unit no. 5 : The Social Dimension	
Globalisation and uneven development – growth, inequality and exclusion.	12

References:

1. Michel Beaud, *A History of Capitalism, 1500-2000*, trans. by Tom Dickman and Anny Lefebvre, New York: Monthly Review Press, 2001.
2. Ash Amin (ed.), *Post-Fordism: A Reader*, Blackwell, 1994.
3. Fran Tonkiss, *Contemporary Economic Sociology: Globalisation, Production, Inequality*, Chapter 4 (Fordism and After), Routledge India 2008 reprint, 2006.
4. S. Hymer, "The Multinational Corporation and the Law of Uneven Development", in H. Radice (ed.) *International Firms and Modern Imperialism*, Penguin Books, 1975.
5. G. Gereffi, J. Humphrey and T. Sturgeon, 2005, —The Governance of Global Value Chains, *Review of International Political Economy*, Volume 12: 78–104.
6. Narasimha Reddy, —Economic Globalisation, Past and Present – The Challenges to Labour, in Jomo K.S. & Khoo Khay Jin (ed.) *Globalization and Its Discontents, Revisited*, Sephis - Tulika Books, 2003.
7. David Harvey, *A Brief History of Neoliberalism*, OUP, 2005.
8. Andrew Glyn, —Challenges to Capital, in *Capitalism Unleashed: Finance, Globalization and Welfare*, Oxford: Oxford University Press, (Ch. One, pp. 1-24), 2006.
9. G Dumenil and D Levy, *The Crisis of Neoliberalism*, Harvard University Press, 2011.
10. K.S. Jomo (ed.), *The Long Twentieth Century: The Great Divergence: Hegemony, Uneven Development and Global Inequality*, OUP, 2006.
11. Gary Dymksy, 2005, —Financial Globalization, Social Exclusion and Financial Crisis, *International Review of Applied Economics*, Vol. 19: 439–457.
12. E. Stockhammer, —Financialization and the Global Economy, in G. Epstein and M.H. Wolfson (ed.) *The Political Economy of Financial Crises*, Oxford University Press, 2010. [Also in Working Paper Series, No. 240, Political Economy Research Institute, University of Massachusetts Amherst]
13. J.P. Smith and M.P. Ward, 1989, —Women in the Labour Market and in the Family, *Journal of Economic Perspectives*, Volume 3: 9-23.
14. Marilyn Power, 2004, —Social Provisioning as a Starting Point for Feminist Economics, *Feminist Economics*, Volume 10: 3-19.



B.A. Semester-1	
MDC : Paper No-01 (1.1)	Gujarat Economy-1 2025-26
Name of the Course	Gujarat Economy-1
Course Credit	04
Teaching Hours	60 (hours)
Total Marks	100

Course Objectives :

This course aims to provide a comprehensive understanding of Gujarat's demographic structure, agricultural and industrial sectors, and infrastructure development. It equips students with analytical skills to assess sectoral contributions, regional disparities, and policy interventions, fostering a nuanced perspective on Gujarat's role in India's economic development.

Course Learning Outcomes :

Upon successful completion of this course, students will be able to critically analyze Gujarat's demographic trends, including literacy, sex ratio, and population density across districts. They will evaluate the significance of the agricultural sector and allied activities, understanding production patterns, land use, and irrigation systems. Students will examine the growth and challenges of the industrial sector, including key industries, MSMEs, SEZs, and government policy frameworks. Additionally, they will develop insights into Gujarat's infrastructure, distinguishing between economic and social infrastructure such as transport, energy, healthcare, and education. The course will help learners assess policy effectiveness and regional disparities, enabling them to contribute to informed regional planning and development initiatives.

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા /ના
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
3. Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
4. Major ☒ Minor ☐ Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે? હા /ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારીત આ વિષય છે? હા/ના
9. ઇન્ડિયન નોલેજ સિસ્ટમ (IKS) પર આધારીત વિષય છે? હા/ના

Particulars	No. of Lectures
Unit-1 Population Dynamics in Gujarat	
<ul style="list-style-type: none"> Population trends of Gujarat State Literacy rates and sex ratio trends Urban Rural population trends Population density and regional variations across districts Age structure, workforce participation, and demographic dividend 	12
Unit-2 Agriculture Sector of the state	
<ul style="list-style-type: none"> Importance of agriculture in Gujarat state Challenges of agriculture in Gujarat Land use in Gujarat Production and productivity of major agricultural crops(cotton, groundnut, wheat, bajra, horticulture) Irrigation facility in the state 	12



Unit No-3 Agriculture Allied Sectors	
<ul style="list-style-type: none">• Animal husbandry : Importance-employment-challenges-Supportive Government Programs and Schemes:• Fisheries: Importance-employment-challenges-Supportive Government Programs and Schemes:• Poultry Farming: Importance-employment-challenges-Supportive Government Programs and Schemes• Argo-processing Industries	12
Unit-4 : Industrial Sector	
<ul style="list-style-type: none">• Importance of industrial sector in Gujarat state• Challenges of industrial sector in Gujarat• Major industries: textiles, chemicals, engineering, pharmaceuticals• Role of SEZs, GIDC, and DMIC• Industrial policy of Gujarat• MSMEs and start-ups in Gujarat	12
Unit-5 Infrastructure in Gujarat	
<ul style="list-style-type: none">• Concept of Infrastructure : Classification: Economic vs. Social Infrastructure.• Economic Infrastructure of the State• Overview of transport (roads, railways, ports, airports).• Energy and power sector.• Irrigation and water resources.• Communication networks.• Social Infrastructure of the State• Education system and institutions.• Healthcare facilities and services.• Housing and urban development.• Sanitation and drinking water.• Social welfare schemes and public amenities.	12

References :

1. Government of Gujarat. (2023). *Socio-Economic Review 2022–23*. Directorate of Economics and Statistics, Gandhinagar. (Use latest and more)
2. Desai, R. (2016). *Gujarat Model: The Reality Beyond the Rhetoric*. Aakar Books.
3. Ministry of Agriculture & Farmers Welfare. (2022). *Agricultural Statistics at a Glance*. Gov. India.
4. Reserve Bank of India. (2023). *State Finances: A Study of Budgets*. RBI Publications.
5. Patel, S. (2015). *Agriculture and Rural Development in Gujarat: Challenges and Prospects*. Vishwavidyalaya Prakashan.
6. World Bank. (2020). *Gujarat: Pathways to Sustained Prosperity*. World Bank Group.
7. Shah, G., & Sharma, A. (2021). *Infrastructure Development and Economic Growth in India with Focus on Gujarat*. Himalaya Publishing House.
8. Government of India. (2023). *Economic Survey 2022–23*. Ministry of Finance.
9. Chand, R., & Saxena, R. (2018). *Small Farmers in India: Challenges and Opportunities*. Indian Council of Agricultural Research.
10. Chakravarty, R. (2020). *Industrial Policy and Regional Development in India: Focus on Gujarat*. Routledge India.



B.A. Semester-1	
MDC : Paper No-01 (1.2)	Traditional Economics and Rural Development-1
Name of the Course	Traditional Economics and Rural Development-1
Course Credit	04
Teaching Hours	60 (hours)
Total Marks	100

Course Objectives :

To gain an understanding of alternative economic concepts.→ Understanding the current perspective of Gandhi's economic ideas.→ An attempt to explain the non-agricultural sector and its nature from the perspective→ of rural economics.→ Study of rural infrastructure which is essential for rural development. To understand the→ basic economic problems of the rural sector.

Course Learning Outcomes :

After completion of the course, learners will be able toStudents can understand the definitions, concepts and components of Gandhian Economic Thoughts. Students will also able to understand Gandhi's economic ideas and relevance of Gandhi's ideas in modern India. Students will be able to understand the different types of Approaches and policies for Rural Development. Also able to understand the current status andimportance of rural infrastructure for Rural Development.

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા /ના
2. Employability/Entrepreneurship/Skill Developmentપર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
3. Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
4. Major☒Minor ☐Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
7. New India Literacy Programme (NILP)મુજબનો વિષય છે? હા /ના
8. Swayam પ્લેટફોર્મ પરનાMOOCવિષય પર આધારીત આ વિષય છે? હા/ના
9. ઇન્ડિયન નોલેજ સિસ્ટમ (IKS) પર આધારીત વિષય છે? હા/ના

PARTICULARS	NO. OF LECTURES
UNIT NO. 1 : Foundations of Gandhian Economics	
<ul style="list-style-type: none"> • Meaning of Gandhian Economic thought • Development and Sources of Gandhian Economic Thought • Gandhiji's thought of Rural Development • Relevancy of Gandhian Economic thought in contemporary period. 	
UNIT NO. 2 : GANDHIAN ECONOMIC THOUGHT-1	
<ul style="list-style-type: none"> • Gram svaraj • Shramnu Gaurav • Swadeshi • Sarvodaya • Bhudan/Gramdan • Khadi and other Village Industries • Panchayati Raj 	12



UNIT NO. 3 : GANDHIAN ECONOMIC THOUGHT-2	
Self Reliance <ul style="list-style-type: none">• Theory of Trusteeship• Decentralization• Village Economy (self Sufficient Village)• Rural industrialization• Limitations of use of Machine• Employment -Economic Equality	12
UNIT NO. 4 : Introduction to Rural Economics and Development	
<ul style="list-style-type: none">• Concept of rural development• Importance of Rural Development• Nature and Scope of Rural Development• Objectives of Rural Development	12
UNIT NO. 5 : APPROACHES TO RURAL DEVELOPMENT	
<ul style="list-style-type: none">• Community Development programme• Intensive Agricultural District Programme• Growth Strategy for Rural Development• Integration and Micro Level Planning	12

References :

1. My Experiments with Truth (Autobiography) - Gandhiji.
2. Gandhi-His Life and Thought - J.B Kripalani.
3. Philosophy of Gandhi - M U Dutt.
4. Mahatma Gandhi – Early Phase - Pyarelal.
5. Hindu Dharma (Gandhiji) – M.K. Gandhi.
6. Ashram observance in Action - M.K. Gandhi.
7. Hind Swaraj - M.K. Gandhi.
8. Ethical Religion - M.K. Gandhi.
9. Atma Kathe or Nanna Satyanveshane - Gandhi.
10. Dharma – Neethi - Geetha Mathe - Gandhi.
11. Sethi, J.D. (1996). International Economic Disorder, A Theory of Economic Darwinism & A Gandhian Solution. Shimla: Indian Institute of Advanced Studies), 1996.
12. Kumarappa J.C. (2017), Economy of permanence, Sarvseva Sangh Prakashan. 2017



B.A. Semester-1	
MDC : Paper No-01 (1.3)	Basic of Computer in Economics-1

Name of the Course	Basic of Computer in Economics-1
Course Credit	04
Teaching Hours	60 (hours) Theory (45 Hours) + Practical : 15 Hours
Total Marks	100 (50 +20+30)

Course Objectives :

- to learn about hardware components and software of a computer
- to learn about Generate and manipulate documents (Word Processing)
- to learn about Develop an awareness of Computer technology and its role in business
- to learn about demonstrate a sound knowledge and understanding of the operating systems
- to learn about Use the Internet and e-mail

Course Learning Outcomes :

On successful completion of the course, students will be able to:

- Describe the components of a computer and notion of text management
- Apply suitable practices constructs and built-in text structures to solve a problem
- Develop, manage, and debug documents
- Use menus and dialogue boxes in application.

On successful completion of practices students will be able to handle office management and to get employment in the field of computer through computer and its parts

- Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા /ના
- Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
- Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
- Major ☒ Minor ☐ Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
- Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
- દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
- New India Literacy Programme (NILP) મુજબનો વિષય છે? હા /ના
- Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારીત આ વિષય છે? હા/ના
- ઇન્ડિયન નોલેજ સિસ્ટમ (IKS) પર આધારીત વિષય છે? હા/ના

PARTICULAR	NO. OF LECTURES
UNIT NO. 1 :INTRODUCTION TO COMPUTERS	
<ul style="list-style-type: none"> Importance of Computer Hardware and Software Basic of Computer Hardware and Software Types of Computer and its Advantages and Disadvantages Basic of Virus and its Disadvantages 	9
UNIT NO. 2 : MANAGEMENT OF COMPUTER HARDWARE	
<ul style="list-style-type: none"> Input Devices :- Keyboard, Mouse, Scanner, Touch Screen 	



<ul style="list-style-type: none">• Central Processing Unit :- Motherboard, Memory (RAM & ROM), Hard disk, Pen drive, USB Drive (Memory), Processors (Daul Core, core i3 to i7)• Output Devices :- Monitor, Printer (Impact and Nonimpact), Audio, Plotter	9
UNIT NO. 3 :SOFTWARE MANAGEMENT	
<ul style="list-style-type: none">• History of evolution of Windows Operating Systems (Windows 7 and Window 10)• Desktop features (Start button, taskbar, Screensaver, Date & Time Setting)• File and Folders Management Systems (Create, Rename, Copy, Paste, View Properties, Delete)	9
UNIT NO. 4 : OFFICE MANAGEMENT SYSTEMS	
<ul style="list-style-type: none">• Manual Office Management Systems Computerized Office Management Systems :• Fundament of Microsoft Office :- Concept of Microsoft Word, Notepad, WordPad• Difference between Manual Office Management and Computerized Office management• Disadvantages of Manual Office Management Systems• Advantages of Computerized Office Management Systems	9
UNIT NO. 5 : WORD PROCESSING SYSTEMS	
<ul style="list-style-type: none">• Fundamentals and usages of Microsoft Word Creation, Editing, Formatting, Copying, Pasting, Printing, Mailing of a document• Usage of Word Menus (Home, Insert, Page Layout, Table) and its Commands or Toolbars• Usage of Headers and Footers• Usage and Handling of Printing and various print options	

References :

1. Kerns, (1993) Essentials of Microsoft Windows, Word and Excel, Prentice Hall of India, New Delhi.
2. Rajaraman, V (1996), FUNDAMENTAL OF Computers, Prentice Hall, New Delhi.
3. Schied F. (1983), Theory and problems of Computers and programming, Schaum'soutline series, McGraw reading list:
4. Amir D. Aczel, Complete Business statistics Tata McGraw-Hill publishing Company Ltd. New Delhi.



B.A. Semester-1	
SEC : Paper No-01	Economic Imperativeness of Banking-1
Name of the Course	Economic Imperativeness of Banking-1
Course Credit	02
Teaching Hours	30 (hours)
Total Marks	50

Objectives:

The main objective of the course is to create awareness among students regarding banking system in India.

Learning Outcomes:

After completion of the course, learners will be able to:

1. Gather knowledge on banking and financial system in India;
2. Understand basic concepts related to banking;
3. Get knowledge regarding routine transactions of bank.

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા / ના
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
3. Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
4. Major ☒ Minor ☐ Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે? હા /ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારીત આ વિષય છે? હા/ના
9. ઇન્ડિયન નોલેજ સિસ્ટમ (IKS) પર આધારીત વિષય છે? હા/ના

PARTICULAR	NO. OF LECTURES
UNIT NO. 1 : INTRODUCTION	
<ul style="list-style-type: none"> Introduction, Meaning and Definition, Characteristics / Features of Bank, Nature of banking, Origin of banking, Functions of banking in India, Fund base incomes and non-fund base incomes 	10
UNIT NO. 2 : BASIC CONCEPTS	
<ul style="list-style-type: none"> Know Your Customer Norms (KYC Norms), Application Form, Proof of Residence, Specimen Signature, Nomination, No Frills Account, Procedure for Operating Deposit Account : Pay-in-Slips, Withdrawal Slips, Issue of Pass Book (Current, Saving or Recurring deposits), Issue of Cheque Book, Issue of Fixed Deposit Receipts, Premature encashment of FDR, Loan against FDR, Recurring Deposits, Premature encashment and Loan against Recurring Deposit. 	10



UNIT NO. 3 : CLOSURE OF ACCOUNTS & TYPES OF ACCOUNT HOLDERS	
<ul style="list-style-type: none">Closure of Accounts, Transfer of Accounts to other branches, Types of Account Holders: (Individual Account Holders) Single or Joint, Illiterate, Minor, Married woman , Pardahnasin woman, Non Resident Indian accounts, Types of Account Holders: (Institutional Account Holders) Sole Proprietorship Firm, Partnership Firm, Joint Stock Company, Hindu Undivided Family Business Firm, Clubs, Associations, Societies , Trusts	10
Total Lectures/Hours 30	Hours 30

References: :

1. Basu A.K: Fundamentals of Banking- Theory and practice; A Mukerjee and co
 2. Sayers R.S: Modern Banking; Oxford University Press.
 3. Panandikar S.G. and Mithani DM: Banking in India; Orient Longman.
 4. Sundharam and Varshini, “Banking Law, Theory and Practices”, Sultan Chand & Sons, 2003.
 5. B. Santhanam, “Banking and Financial System”, Margham Publications, Chennai, 2006. Note: Learners are advised to use latest edition of books
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B.A. Semester-1	
IKS : Paper No-01 (1.1)	Kautilya's Arthashastra

Name of the Course	Kautilya's Arthashastra
Course Credit	02
Teaching Hours	30 (hours)
Total Marks	50

Course Objectives:

This course introduces students to Kautilya's *Arthashastra*, exploring its historical, economic, and administrative insights. It aims to provide foundational knowledge of ancient Indian governance, trade practices, and economic strategies outlined in the text.

Course Outcomes

Upon successful completion, students will understand the core principles of Kautilya's *Arthashastra*, including its structure, governance philosophy, and economic ideas. They will gain insights into ancient administrative departments, duties of the state, and early concepts of trade regulation and merchant protection. The course equips learners with a comparative framework to analyze historical and contemporary economic governance systems.

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા / ના
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
3. Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
4. Major ☒ Minor ☐ Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે? હા /ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારીત આ વિષય છે? હા/ના
9. ઇન્ડિયન નોલેજ સિસ્ટમ (IKS) પર આધારીત વિષય છે? હા/ના

PARTICULAR	NO. OF LECTURES
Unit-1 Introduction to Kautilya's Arthashastra	
<ul style="list-style-type: none"> • Meaning of Kautilya's Arthashastra • Form and Content of Kautilya's Arthashastra • Specifications of Kautilya's Arthashastra • Relation of Kautilya's Arthashastra to other scriptures 	10
Unit-2 Kautilya's Economic Thoughts	
<ul style="list-style-type: none"> • Seven Departments of Government • Functions and duties of the state • Governance system of the state 	10
Unit-3 Kautilya's thoughts on trade	
<ul style="list-style-type: none"> • Vastuvikriya (House Selling Ideas) • Consider debt settlement • Matters related to purchase, sale • Protection of merchants 	10
Total Lectures/Hours 30	Hours 30

**References :**

1. Kautilya Arthashastram, Narmada Parghi-Parshva Publication Ahmedabad
2. Kautilya Arthashastra Part 1-2-3 Original Sanskrit Text and Self Jayasukharaya Purushottamaraya Joshipura - Editor Gautam Patel
3. Keynesian Modern and Indian Economic Thoughts – C Jamanadas
4. Indian Economic Thought - B.N.Ganguli
5. History of Indian economic thought - A Das gupta



B.A. Semester-1	
IKS : Paper No-01 (1.2)	Urbanization Management

Name of the Course	Urbanization Management
Course Credit	02
Teaching Hours	30 (hours)
Total Marks	50

Course Objectives :

The course aims to introduce students to the concepts of urbanization and urban management, examining their causes, effects, and significance, with a particular focus on India's urban development challenges and strategies for effective urban governance.

Course Outcomes :

Students will gain an in-depth understanding of urbanization processes, including its causes, impacts, and management strategies. They will be able to analyze urban development in the Indian context, recognize challenges due to under-urbanization, and propose effective solutions. The course will enhance their ability to evaluate and implement urban management principles to address contemporary urban issues through informed, sustainable, and practical approaches.

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા /ના
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
3. Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
4. Major ☒ Minor ☐ Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે? હા /ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારીત આ વિષય છે? હા/ના
9. ઇન્ડિયન નોલેજ સિસ્ટમ (IKS) પર આધારીત વિષય છે? હા/ના

PARTICULAR	NO. OF LECTURES
Unit -1 Introduction	
<ul style="list-style-type: none"> Meaning of urban and Urbanization causes, characteristics, importance, effects and solutions of Urbanization 	10
Unit -2 Urban Management	
<ul style="list-style-type: none"> Meaning of Urban Management- Objectives of Urban Management – Nature of Urban Management- Tasks of Urban Management- Processes of Urban Management – Responsibilities for Urban Management 	10



Unit -3 Urbanization and Urban Management in India	
<ul style="list-style-type: none">Data about Urbanization and Urban Management in India- causes of less Urbanization in India – effects of less Urbanization in India - solutions for increase of Urbanization in India	10
Total Lectures/Hours	30

References:

1. R. Ramachandran – *Urbanization and Urban Systems in India*, Oxford University Press India
2. Kundu, Amitabh – *Urban Development and Urban Research in India*, B.R. Publishing Corporation
3. Prakash Apte – *Urban Planning and Development in India*, New Century Publications
4. A. K. Jain – *Urban Planning and Governance*, Bookwell Publications
5. M. Mohanty – *Urbanization in Developing Countries*, Concept Publishing
6. S.K. Kulshrestha – *Urban and Regional Planning in India*, Sage India
7. R.B. Bhagat – *Urbanisation in India: Trends and Patterns*, Rawat Publications
8. S. C. Sharma – *Urban Sociology*, Anmol Publications
9. Bimal Patel – *Urban Planning and Policy in India*, CEPT University Press
10. Isher Judge Ahluwalia – *Transforming Our Cities*, HarperCollins India

**SUBJECT : ECONOMICS****SEMESTER – 2****FACULTY : ARTS****Apply JUNE 2025-26**

Sr. No.	Course Category	Course Title	Course Credit			Exam Marks		
1	Major-03	Micro Econmics-2	4	0	4	50	50	100
2	Major-04	Indian Economy-2	4	0	4	50	50	100
3	Minor-02 (Any One)	Introductory Micro Econmics-2	4	0	4	50	50	100
		Introductory Indian Economy-2	4	0	4	50	50	100
		Economic Development and Entrepreneurship-2	4	0	4	50	50	100
		Political Economy -2	4	0	4	50	50	100
4	MDC-02 (Any One)	Gujarat Economy-2	4	0	4	50	50	100
		Rural Development-2	4	0	4	50	50	100
		Computer Application in Economics-2	4	0	4	50	50	100
5	SEC-02	Economic Imperativeness of Banking-2	2	0	2	25	25	50
6	VAC-01	Environment Studies-1	2	0	2	25	25	50

The weightage of internal assessment is 50% and external (University) assessment is 50%.

Format of Question paper for Theory courses having 4 credits will be as follows:

No.	Particulars	Marks
1	Continuous and Comprehensive Evaluation (CCE)	50
EXTERNAL(UNIVERSITY)ASSESSMENT [50 Marks]		
Sr. No.	Particulars	Marks
1	QUESTION -1 (From Unit 1)(OR) QUESTION -1 (From Unit 1)	10
2	QUESTION -2 (From Unit 2)(OR) QUESTION -2 (From Unit 2)	10
3	QUESTION -3 (From Unit 3)(OR) QUESTION -3 (From Unit 3)	10
4	QUESTION -4 (From Unit 4)(OR) QUESTION -4 (From Unit 4)	10
5	QUESTION -5(From Unit 5)(OR) QUESTION -5 (From Unit 5)	10
		50
	Total Marks	100

Format of Question paper for Theory courses having 2 credits will be as follows:

No.	Particulars	Marks
1	Continuous and Comprehensive Evaluation (CCE)	25
EXTERNAL(UNIVERSITY)ASSESSMENT [25 Marks]		
Sr. No.	Particulars	Marks
1	QUESTION -1 (From Unit 1)(OR) QUESTION -1 (From Unit 1)	10
2	QUESTION -2 (From Unit 2)(OR) QUESTION -2 (From Unit 2)	10
3	QUESTION -3 (From Unit 3)(OR) QUESTION -3 (From Unit 3)	05
		25
	Total Marks	50



B.A. Semester-2	
Major : Paper No-03	Micro Econmics-2 (2025-26)

Name of the Course	Micro Econmics-2
Course Credit	04
Teaching Hours	60 (hours)
Total Marks	100

Course Objectives :

This course aims to provide students with a comprehensive understanding of microeconomic theories related to production, pricing, and distribution. It focuses on equipping learners with analytical tools to assess firm behaviour under various market structures, pricing strategies, and distribution theories, fostering critical thinking and decision-making in economic contexts.

Course Learning Outcomes :

After successful completion of this course, students will be able to critically analyze the production process through different types of production functions and understand cost and scale efficiencies. They will gain insights into market structures ranging from perfect competition to oligopoly, identifying how firms operate and determine equilibrium in both short and long runs. The course will enable students to evaluate revenue structures and pricing strategies, including monopolistic practices like price discrimination. Additionally, students will understand and apply key distribution theories related to rent, wages, interest, and profit. These competencies will prepare students to interpret real-world economic phenomena and contribute to strategic business and policy decisions using microeconomic principles.

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા /ના
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
3. Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
4. Major ☒ Minor ☐ Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે? હા /ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારીત આ વિષય છે? હા/ના
9. ઇન્ડિયન નોલેજ સિસ્ટમ (IKS) પર આધારીત વિષય છે? હા/ના

Particulars	No. of Lectures
Unit-1 Production Analysis	
<ul style="list-style-type: none"> Meaning and types of Production Function Law of Diminishing Returns Economies and Diseconomies of Scale Iso-quant: Meaning and Properties Iso-Cost: Meaning and Concept 	12
Unit-2 Pricing Analysis-1	
<ul style="list-style-type: none"> Concepts of Perfect and Imperfect Competition Perfect Competition: Characteristics, Equilibrium of Firm and Industry in short and long-run 	12



<ul style="list-style-type: none">• Average Revenue and Marginal Revenue Under Perfect Competition market• Monopoly Market: Characteristics and Types of Monopoly• Short-run and Long Run Equilibrium• Average Revenue and Marginal Revenue Under Monopoly Market	
Unit No-3 Pricing Analysis-2	
<ul style="list-style-type: none">• Price Discrimination: Meaning and types of Price Discrimination• Conditions of the possibility and profitability of Price Discrimination• Monopolistic Competition: Characteristics• Short-run and Long run Equilibrium of firm and group• Excess Capacity	12
Unit-4 Pricing Analysis-3	
<ul style="list-style-type: none">• Oligopoly: Meaning and Characteristics• Types of Oligopoly• Kinked Demand Curve• Price Leadership• Selling Cost: Meaning and Effects of Selling Cost on Demand Curve	12
Unit-5 Theories Distribution	
<ul style="list-style-type: none">• Rent: Modern Theory of Rent and Quasi Rent• Wages: Monetary wages and Real wages, Factors Affecting Real Wages• Interest: Meaning and Definition, Gross and Net Interest, Factors Affecting Interest• Profit: Gross and Net Profit, Risk and Uncertainty Theory of Profit, Innovation Theory• Marginal Productivity Theory	12

References :

1. Koutsoyiannis, A. (2003). *Modern Microeconomics* (2nd ed.). Macmillan Press.
2. Mansfield, E., & Yohe, G. (2004). *Microeconomics: Theory and Applications* (11th ed.). W.W. Norton & Company.
3. Pindyck, R. S., & Rubinfeld, D. L. (2017). *Microeconomics* (9th ed.). Pearson Education.
4. Salvatore, D. (2019). *Principles of Microeconomics* (5th ed.). Oxford University Press.
5. Ahuja, H. L. (2022). *Advanced Economic Theory: Microeconomic Analysis* (21st ed.). S. Chand Publishing.
6. Jhingan, M. L. (2023). *Microeconomic Theory* (8th ed.). Vrinda Publications.
7. Chopra, P. N. (2021). *Microeconomics* (12th ed.). Kalyani Publishers.
8. Varian, H. R. (2014). *Intermediate Microeconomics: A Modern Approach* (9th ed.). W.W. Norton & Company.
9. Dwivedi, D. N. (2022). *Microeconomics: Theory and Applications* (4th ed.). Pearson India.
10. Samuelson, P. A., & Nordhaus, W. D. (2010). *Economics* (19th ed.). McGraw-Hill Education.



B.A. Semester-2	
Major : Paper No-04	Indian Economy-2 (2025-26)

Name of the Course	Indian Economy-2
Course Credit	04
Teaching Hours	60 (hours)
Total Marks	100

Course Objectives :

This course aims to provide students with an in-depth understanding of the structure and dynamics of Indian industries, especially small, medium, and public sector enterprises. It also covers key aspects of India's integration into the global economy, emphasizing WTO relations, foreign trade, and foreign direct investment policies and implications.

Course Learning Outcomes :

After completing this course, students will be able to critically evaluate the role and challenges of small and medium enterprises (SMEs) in the Indian industrial landscape. They will understand the functions, importance, and performance evaluation of public sector enterprises. The course also equips students to analyze India's trade policies and foreign trade mechanisms, including tariff and non-tariff barriers. Through the study of the World Trade Organization (WTO), learners will assess its impact on Indian economic policies and global trade integration. Finally, students will gain knowledge of the various forms and effects of foreign investment, particularly FDI and FII, thereby enhancing their ability to interpret foreign trade trends and investment flows affecting India's economy.

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા /ના
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
3. Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
4. Major ☒ Minor ☐ Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે? હા /ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારીત આ વિષય છે? હા/ના
9. ઇન્ડિયન નોલેજ સિસ્ટમ (IKS) પર આધારીત વિષય છે? હા/ના

Particulars	No. of Lectures
Unit no. 1 :Small and Medium Industries in Indian Industries	
<ul style="list-style-type: none"> • Concept of Small and Medium Scale enterprises • Importance of Small scale industries in India • Problems of Small scale industries in India • Importance of Medium Scale enterprises • Problems of Medium Scale enterprises 	12
Unit no. 2 :Public Sector Enterprise	
<ul style="list-style-type: none"> • Concept of Public Sector Enterprise 	



<ul style="list-style-type: none">• Importance of Public Sector Enterprise• Problems of Public Sector Enterprise• Evaluation of Public Sector Enterprise	12
Unit no. 3 :India and WTO	
<ul style="list-style-type: none">• Origin and Development of World Trade Organization• Objectives of World Trade Organization• Structure of the World Trade Organization• Impact of WTO on Indian Economy• An assessment of WTO and India's relations	12
Unit no. 4 :Foreign Trade	
<ul style="list-style-type: none">• Importance of Foreign Trade• Advantages of Foreign Trade• Disadvantages of Foreign Trade• Types of Terrif• Types of non Terrif (quota)	12
Unit no. 5 :Foreign Direct Investment	
<ul style="list-style-type: none">• Need of foreign investment• Advantages of Foreign Trade• Sources of foreign Investment (FDI & FII)• Advantages and Disadvantages of Foreign Direct Investment	12

References :

1. Datt, R., & Sundaram, K. P. M. (2023). *Indian Economy* (74th ed.). S. Chand Publishing.
2. Kapila, U. (2021). *Indian Economy: Performance and Policies* (22nd ed.). Academic Foundation.
3. Cherunilam, F. (2022). *International Business: Text and Cases* (7th ed.). PHI Learning.
4. Government of India. (2023). *Annual Report 2022–23*. Ministry of Micro, Small and Medium Enterprises.
5. Krugman, P. R., Obstfeld, M., & Melitz, M. J. (2018). *International Economics: Theory and Policy* (11th ed.). Pearson.
6. Hill, C. W. L. (2022). *International Business: Competing in the Global Marketplace* (13th ed.). McGraw-Hill Education.
7. Salvatore, D. (2020). *International Economics* (12th ed.). Wiley India.
8. Puri, V. K., & Misra, S. K. (2022). *Indian Economy* (41st ed.). Himalaya Publishing House.
9. WTO. (2022). *World Trade Report 2022*. World Trade Organization.
10. Mahajan, V. D. (2021). *Public Sector Enterprises in India: Evolution and Challenges*. Deep & Deep Publications.



B.A. Semester-2	
Minor : Paper No-02 (2.1)	Introductory Micro Econmics-2 (2025-26)

Name of the Course	Introductory Micro Econmics-2
Course Credit	04
Teaching Hours	60 (hours)
Total Marks	100

Course Objectives :

This course aims to provide students with a comprehensive understanding of microeconomic theories related to production, pricing, and distribution. It focuses on equipping learners with analytical tools to assess firm behaviour under various market structures, pricing strategies, and distribution theories, fostering critical thinking and decision-making in economic contexts.

Course Learning Outcomes :

After successful completion of this course, students will be able to critically analyze the production process through different types of production functions and understand cost and scale efficiencies. They will gain insights into market structures ranging from perfect competition to oligopoly, identifying how firms operate and determine equilibrium in both short and long runs. The course will enable students to evaluate revenue structures and pricing strategies, including monopolistic practices like price discrimination. Additionally, students will understand and apply key distribution theories related to rent, wages, interest, and profit. These competencies will prepare students to interpret real-world economic phenomena and contribute to strategic business and policy decisions using microeconomic principles.

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા /ના
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
3. Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
4. Major ☒ Minor ☐ Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે? હા /ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારીત આ વિષય છે? હા/ના
9. ઇન્ડિયન નોલેજ સિસ્ટમ (IKS) પર આધારીત વિષય છે? હા/ના

Particulars	No. of Lectures
Unit-1 Production Analysis	
<ul style="list-style-type: none"> • Meaning and types of Production Function • Law of Diminishing Returns • Economies and Diseconomies of Scale • Iso-quant: Meaning and Properties • Iso-Cost: Meaning and Concept 	12
Unit-2 Pricing Analysis-1	
<ul style="list-style-type: none"> • Concepts of Perfect and Imperfect Competition • Perfect Competition: Characteristics, Equilibrium of Firm and Industry in short and long-run • Average Revenue and Marginal Revenue Under Perfect Competition market • Monopoly Market: Characteristics and Types of Monopoly 	12



<ul style="list-style-type: none">• Short-run and Long Run Equilibrium• Average Revenue and Marginal Revenue Under Monopoly Market	
Unit No-3 Pricing Analysis-2	
<ul style="list-style-type: none">• Price Discrimination: Meaning and types of Price Discrimination• Conditions of the possibility and profitability of Price Discrimination• Monopolistic Competition: Characteristics• Short-run and Long run Equilibrium of firm and group• Excess Capacity	12
Unit-4 Pricing Analysis-3	
<ul style="list-style-type: none">• Oligopoly: Meaning and Characteristics• Types of Oligopoly• Kinked Demand Curve• Price Leadership• Selling Cost: Meaning and Effects of Selling Cost on Demand Curve	12
Unit-5 Theories Distribution	
<ul style="list-style-type: none">• Rent: Modern Theory of Rent and Quasi Rent• Wages: Monetary wages and Real wages, Factors Affecting Real Wages• Interest: Meaning and Definition, Gross and Net Interest, Factors Affecting Interest• Profit: Gross and Net Profit, Risk and Uncertainty Theory of Profit, Innovation Theory• Marginal Productivity Theory	12

References :

1. Koutsoyiannis, A. (2003). *Modern Microeconomics* (2nd ed.). Macmillan Press.
2. Mansfield, E., & Yohe, G. (2004). *Microeconomics: Theory and Applications* (11th ed.). W.W. Norton & Company.
3. Pindyck, R. S., & Rubinfeld, D. L. (2017). *Microeconomics* (9th ed.). Pearson Education.
4. Salvatore, D. (2019). *Principles of Microeconomics* (5th ed.). Oxford University Press.
5. Ahuja, H. L. (2022). *Advanced Economic Theory: Microeconomic Analysis* (21st ed.). S. Chand Publishing.
6. Jhingan, M. L. (2023). *Microeconomic Theory* (8th ed.). Vrinda Publications.
7. Chopra, P. N. (2021). *Microeconomics* (12th ed.). Kalyani Publishers.
8. Varian, H. R. (2014). *Intermediate Microeconomics: A Modern Approach* (9th ed.). W.W. Norton & Company.
9. Dwivedi, D. N. (2022). *Microeconomics: Theory and Applications* (4th ed.). Pearson India.
10. Samuelson, P. A., & Nordhaus, W. D. (2010). *Economics* (19th ed.). McGraw-Hill Education.



B.A. Semester-2	
Minor : Paper No-02 (2.2)	Introductory Indian Economy-2

Name of the Course	Introductory Indian Economy-2
Course Credit	04
Teaching Hours	60 (hours)
Total Marks	100

Course Objectives :

This course aims to provide students with an in-depth understanding of the structure and dynamics of Indian industries, especially small, medium, and public sector enterprises. It also covers key aspects of India's integration into the global economy, emphasizing WTO relations, foreign trade, and foreign direct investment policies and implications.

Course Learning Outcomes :

After completing this course, students will be able to critically evaluate the role and challenges of small and medium enterprises (SMEs) in the Indian industrial landscape. They will understand the functions, importance, and performance evaluation of public sector enterprises. The course also equips students to analyze India's trade policies and foreign trade mechanisms, including tariff and non-tariff barriers. Through the study of the World Trade Organization (WTO), learners will assess its impact on Indian economic policies and global trade integration. Finally, students will gain knowledge of the various forms and effects of foreign investment, particularly FDI and FII, thereby enhancing their ability to interpret foreign trade trends and investment flows affecting India's economy.

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા /ના
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
3. Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
4. Major ☒ Minor ☐ Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે? હા /ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારીત આ વિષય છે? હા/ના
9. ઇન્ડિયન નોલેજ સિસ્ટમ (IKS) પર આધારીત વિષય છે? હા/ના

Particulars	No. of Lectures
Unit no. 1 :Small and Medium Industries in Indian Industries	
<ul style="list-style-type: none"> • Concept of Small and Medium Scale enterprises • Importance of Small scale industries in India • Problems of Small scale industries in India • Importance of Medium Scale enterprises • Problems of Medium Scale enterprises 	12
Unit no. 2 :Public Sector Enterprise	
<ul style="list-style-type: none"> • Concept of Public Sector Enterprise • Importance of Public Sector Enterprise • Problems of Public Sector Enterprise 	12



<ul style="list-style-type: none">• Evaluation of Public Sector Enterprise	
Unit no. 3 :India and WTO	
<ul style="list-style-type: none">• Origin and Development of World Trade Organization• Objectives of World Trade Organization• Structure of the World Trade Organization• Impact of WTO on Indian Economy• An assessment of WTO and India's relations	12
Unit no. 4 :Foreign Trade	
<ul style="list-style-type: none">• Importance of Foreign Trade• Advantages of Foreign Trade• Disadvantages of Foreign Trade• Types of Tariff• Types of non Tariff (quota)	12
Unit no. 5 :Foreign Direct Investment	
<ul style="list-style-type: none">• Need of foreign investment• Advantages of Foreign Trade• Sources of foreign Investment (FDI & FII)• Advantages and Disadvantages of Foreign Direct Investment	12

References :

1. Datt, R., & Sundaram, K. P. M. (2023). *Indian Economy* (74th ed.). S. Chand Publishing.
2. Kapila, U. (2021). *Indian Economy: Performance and Policies* (22nd ed.). Academic Foundation.
3. Cherunilam, F. (2022). *International Business: Text and Cases* (7th ed.). PHI Learning.
4. Government of India. (2023). *Annual Report 2022–23*. Ministry of Micro, Small and Medium Enterprises.
5. Krugman, P. R., Obstfeld, M., & Melitz, M. J. (2018). *International Economics: Theory and Policy* (11th ed.). Pearson.
6. Hill, C. W. L. (2022). *International Business: Competing in the Global Marketplace* (13th ed.). McGraw-Hill Education.
7. Salvatore, D. (2020). *International Economics* (12th ed.). Wiley India.
8. Puri, V. K., & Misra, S. K. (2022). *Indian Economy* (41st ed.). Himalaya Publishing House.
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B.A. Semester-2	
Minor : Paper No-02 (2.3)	Economic Development and Entrepreneurship-2

Name of the Course	Economic Development and Entrepreneurship-1
Course Credit	04
Teaching Hours	60 (hours)
Total Marks	100

Course Objectives

1. Develop an understanding of financial management for startups, including funding sources, budgeting, and risk mitigation strategies.
2. Explore sustainable and social entrepreneurship, emphasizing impact ventures, green business practices, and CSR in India.
3. Analyze the role of innovation and technology in startups, including Schumpeter's innovation theory and Indian government initiatives.
4. Gain knowledge of legal basics in India, covering business structures, taxation, compliance, and government startup schemes.
5. Learn marketing strategies for entrepreneurs, including branding, digital marketing, and consumer outreach.

Course Outcomes

1. Demonstrate proficiency in financial planning and identifying sustainable funding sources for startups.
2. Apply sustainability principles in entrepreneurship, integrating CSR and circular economy models.
3. Evaluate innovative business models and leverage technological advancements for startup success.
4. Navigate the legal and regulatory landscape for business registration, taxation, and compliance in India.
5. Formulate marketing strategies suited for Indian consumers, leveraging e-commerce and digital platforms.

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા / ના
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
3. Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
4. Major ☒ Minor ☐ Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે? હા /ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારીત આ વિષય છે? હા/ના
9. ઇન્ડિયન નોલેજ સિસ્ટમ (IKS) પર આધારીત વિષય છે? હા/ના

Particulars	No. of Lectures
UNIT 1 - Financial Management for Entrepreneurs	
<ul style="list-style-type: none"> Sources of funding for startups (venture capital, angel investors, crowdfunding) Financial planning and budgeting for startups Risk management and financial sustainability 	12



<ul style="list-style-type: none">• Role of banks and financial institutions in entrepreneurship• Case studies on financial success and failure in startups	
UNIT 2 - Sustainable and Social Entrepreneurship	
<ul style="list-style-type: none">• Concept of sustainable entrepreneurship• Social entrepreneurship and impact ventures in India• Green business practices and circular economy• Corporate Social Responsibility (CSR) and legal mandates in India• Role of entrepreneurship in achieving Sustainable Development Goals (SDGs)	12
UNIT 3 - Innovation, Technology & Intellectual Property	
<ul style="list-style-type: none">• Innovation and its importance in entrepreneurship• Use of technology in Indian start-ups• J.Schumpeter's theory of innovation• Role of Atal Innovation Mission and Start-up India in promoting innovation• Examples of innovative Indian start-ups (e.g., BYJU'S, Ola, Udaan)	12
UNIT 4 - Legal Basics in India	
<ul style="list-style-type: none">• Business types: Sole proprietorship, LLP, private limited.• Registering a business in India: Steps of registration and its cost.• Taxes introduction: GST, startup tax benefits.• Basic compliance: Labor laws, environmental rules.• Role of government schemes: Make in India, Startup India.	12
UNIT 5 - Marketing aspect for entrepreneur	
<ul style="list-style-type: none">• Marketing basics: Product, price, place, promotion.• Digital marketing: Social media, Search Engine Optimisation, WhatsApp campaigns.• Branding for Indian audiences: Amul, Tata.• Reaching rural and urban consumers.• Using e-commerce: Amazon India, Meesho.	12

Reference

1. Damodaran, A. (2012). *Investment valuation: Tools and techniques for determining the value of any asset*. John Wiley & Sons.
2. Kuratko, D. F. (2020). *Entrepreneurship: Theory, process, and practice*. Cengage Learning.
3. Sachs, J. D. (2015). *The age of sustainable development*. Columbia University Press.
4. Schumpeter, J. A. (1934). *The theory of economic development*. Harvard University Press.
5. Kotler, P., & Keller, K. L. (2016). *Marketing management*. Pearson.



B.A. Semester-2	
Minor : Paper No-02 (2.4)	Political Economy -2

Name of the Course	Political Economy -1
Course Credit	04
Teaching Hours	60 (hours)
Total Marks	100

Course Objectives:

This course explores the evolution and transformation of global capitalism, emphasizing shifts in production, labour relations, state roles, and finance. It provides a critical understanding of the political economy in historical and globalized contexts, fostering analytical skills to examine inequality, exclusion, and institutional changes in contemporary economic systems.

Course Outcomes :

By the end of the course, students will be able to contextualize the historical development of capitalism, including key phases like the pre-WWII era and the post-war golden age. They will analyze the transformation from Fordist to post-Fordist production systems and its impact on labour, job security, and organizational forms. Students will critically assess the changing role of the state amid globalization, particularly in terms of welfare, development, and autonomy. The course also equips them to examine the growing influence of finance in global capital accumulation, financial crises, and corporate restructuring. Furthermore, learners will explore the social consequences of globalization, including rising inequality, uneven development, and social exclusion, through theoretical and empirical perspectives.

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા /ના
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
3. Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
4. Major ☒ Minor ☐ Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે? હા /ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારીત આ વિષય છે? હા/ના
9. ઇન્ડિયન નોલેજ સિસ્ટમ (IKS) પર આધારીત વિષય છે? હા/ના

Particulars	No. of Lectures
Unit no. 1 :Analysing Social Change in Historical Perspective	
The method of historical materialism; the transition from feudalism to capitalism; capitalism as a historical process – alternative perspectives.	12
Unit no. 2 :Capitalism as an Evolving Economic System	
Basic features; accumulation and crisis; the modern corporation; monopoly capitalism—alternative perspectives.	12
Unit no. 3 :The State in Capitalism	
The state and the economy – contestation and mutual interdependence; the state as an arena of conflict; imperialism – the basic foundations.	12



Unit no. 4 :4. New Perspectives	
Gender in work, accumulation and globalisation; issues in environment and sustainability; alternatives ahead.	12
Unit no. 5 : Contemporary Challenges in India's Political Economy	
1. Crony Capitalism 2. Unemployment 3. 3. Protests and Resistance Movements	12

References :

1. J. Gurley, "The Materialist Conception of History", Ch.2.1 in R. Edwards, M. Reich and T. Weisskopf (ed.), *The Capitalist System*, 2nd edition, 1978.
2. O. Lange, *Political Economy*, vol. 1, 1963, Chapters 1 and 2.
3. E.K. Hunt, *History of Economic Thought*, M.E. Sharpe, Indian edn, Shilpi Publications, 2004.
4. Irfan Habib, 1995, "Capitalism in History", *Social Scientist*, Vol. 23: 15-31.
5. R.L. Heilbroner, "Capitalism", in *The New Palgrave Dictionary of Modern Economics*, Macmillan, 1987. Also reprinted as Chapter 2 in *Behind the Veil of Economics* by R.L. Heilbroner, W.W. Norton, 1988.
6. P. Sweezy, *The Theory of Capitalist Development*, Monthly Review Press, 1942, chapters 2, 4, 5, 6, 8 10
7. Anwar Shaikh, Entries on "Economic Crises" and "Falling Rate of Profit" in T. Bottomore et al (eds.), *The Dictionary of Marxist Thought*, OUP, Indian edition, Maya Blackwell, 2000.
8. Vamsi Vakulabharanam, 2009, —The Recent Crisis in Global Capitalism: Towards a Marxian Understanding, *Economic and Political Weekly*, March 28, Vol. 44: 144-150.
9. J. Schumpeter, *Capitalism, Socialism and Democracy*, George Allen and Unwin 1976, Chapters 6, 7, 8.
10. P. Baran (1957), *The Political Economy of Growth*, Chapter 3, Pelican edition, 1973.
11. R. Heilbroner, —The Role of the State, Ch.4 in *The Nature and Logic of Capitalism*, 1985.
12. M. Kalecki, —Political Aspects of Full Employment, in E.K. Hunt and J.G. Schwarz (eds.), *A Critique of Economic Theory*, Penguin Books, 1972.
13. Amit Bhaduri, —Nationalism and Economic Policy in the Era of Globalization, Ch. 2 in Deepak Nayyar (ed), *Governing Globalization: Issues and Institutions*, OUP, 2002 [also WIDER Working Paper no.188, WIDER website (2000)].
14. Prabhat Patnaik, —“Lenin’s Theory of Imperialism Today”, in K.S. Jomo (ed.) *The Long Twentieth Century: The Great Divergence: Hegemony, Uneven Development and Global Inequality*, OUP.
15. James O'Connor, "The Meaning of Economic Imperialism," in Robert Rhodes, ed., *Imperialism and Underdevelopment*, New York: Monthly Review Press, 1970, pages 101 to 111.



B.A. Semester-2	
MDC : Paper No-02 (2.1)	Gujarat Economy-2 (2025-26)

Name of the Course	Gujarat Economy-2
Course Credit	04
Teaching Hours	60 (hours)
Total Marks	100

Course Objectives:

This course aims to provide a comprehensive understanding of Gujarat's human development, state finance, policy initiatives, regional disparities, and natural resources. It explores economic indicators, government schemes, investment patterns, and developmental challenges, fostering analytical skills to evaluate state-level development and policy effectiveness for sustainable and inclusive growth.

Course Learning Outcomes :

Upon completion of this course, students will be able to critically assess the Human Development Index and its application to Gujarat, including key aspects such as education, health, and employment. They will gain insights into the state's fiscal structure, budgetary processes, and public debt management. Learners will also analyze flagship policy initiatives and evaluate their socio-economic impacts, especially on investment and employment trends. The course will equip students to examine regional inequalities, rural-urban divides, and development strategies. Furthermore, they will understand the significance of Gujarat's natural resources, including water, forest, and mineral wealth, alongside relevant conservation schemes. Students will develop a holistic perspective on developmental challenges and opportunities within Gujarat's socio-economic landscape.

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા /ના
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
3. Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
4. Major ☒ Minor ☐ Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે? હા /ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારીત આ વિષય છે? હા/ના
9. ઇન્ડિયન નોલેજ સિસ્ટમ (IKS) પર આધારીત વિષય છે? હા/ના

Particulars	No. of Lectures
Unit no. 1 :Human Development and Social Sector	
<ul style="list-style-type: none"> HDI Concept and Gujarat State Human Development Education and literacy rates Health infrastructure and outcomes Employment and skill development 	12
Unit no. 2 :State Finance	
<ul style="list-style-type: none"> State GDP and Share of various Sector's in state GDP 	



<ul style="list-style-type: none">• Revenue and Expenditure of the state• Public Debt and Fiscal Management:• State Finance commission• State Budget (current year)	12
Unit no. 3 :Policy Initiatives and FDI	
<ul style="list-style-type: none">• Major State Government Initiatives: Overview and impact of flagship programs <i>Vibrant Gujarat Summit,</i> <i>Garib Kalyan Mela,</i> i-Hub Gujarat and Start-up Engage Jyoti gram Yojana• Investment and FDI Trends: Patterns of domestic and foreign investments in Gujarat	12
Unit no. 4 :Regional Disparities and Developmental Challenges	
<ul style="list-style-type: none">• Inter-District Inequalities:• Rural-Urban Divide:• Backward Region Development Programs:• Migration and Urbanization Issues	12
Unit no. 5 :Natural Resources of Gujarat	
<ul style="list-style-type: none">• Water Resources in Gujarat: Rivers, reservoirs, groundwater sources, and government schemes for water conservation.• Forests in Gujarat: Forest area, types, flora and fauna, and efforts for forest conservation.• Mineral Resources: Mineral deposits in Gujarat (such as bauxite, lignite, limestone, etc.), and their extraction and utilization.• Government Initiatives and Schemes: Major government schemes implemented for the conservation and sustainable use of natural resources.	12

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1. Government of Gujarat. (2023). *Gujarat state budget 2023–24*. Gandhinagar: Finance Department.
2. Planning Commission of India. (2011). *Gujarat development report*. New Delhi: Academic Foundation.
3. Desai, R., & Shah, A. (2017). *State finances and fiscal management in Gujarat*. Ahmedabad: Gujarat University Press.
4. World Bank. (2020). *World development indicators*. Washington, DC: World Bank Publications.
5. Sen, A., & Dreze, J. (2013). *An uncertain glory: India and its contradictions*. Princeton University Press.
6. Dholakia, R. H. (2003). *Regional disparities in economic and human development in Gujarat*. Economic and Political Weekly, 38(51), 5309-5316.
7. Ministry of Statistics and Programme Implementation. (2022). *Statistical yearbook India*. New Delhi: Government of India.
8. UNDP. (2021). *Human development report 2021–22*. New York: United Nations Development Programme.
9. Pandya, H. & Mehta, J. (2020). *Investment and industrial development in Gujarat: A sectoral analysis*. Journal of Regional Studies, 12(2), 45-60.
10. Reserve Bank of India. (2023). *State finances: A study of budgets of 2022–23*. Mumbai: RBI.



B.A. Semester-2	
MDC : Paper No-02 (2.2)	Rural Development-2

Name of the Course	Rural Development-2
Course Credit	04
Teaching Hours	60 (hours)
Total Marks	100

Course Objective :

This course aims to provide a comprehensive understanding of rural development with a focus on poverty, unemployment, agriculture, pricing, and rural finance. It emphasizes the structural and policy-driven issues affecting rural India and enables students to critically assess government initiatives and economic strategies for sustainable rural transformation.

Course Learning Outcomes:

Upon successful completion of this course, students will be able to analyze the multidimensional aspects of rural poverty and evaluate the effectiveness of various poverty alleviation programs in India. They will gain insight into rural unemployment, its causes, and government responses like MGNREGA. The course will enhance understanding of the role of agriculture in rural development, challenges faced by Indian agriculture, and the implications of pricing policies, including the Minimum Support Price. Students will also explore the structure and significance of rural finance institutions such as cooperative banks, commercial banks, RRBs, and NABARD, developing a holistic view of the rural economic landscape.

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા /ના
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
3. Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
4. Major ☒ Minor ☐ Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે? હા /ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારીત આ વિષય છે? હા/ના
9. ઇન્ડિયન નોલેજ સિસ્ટમ (IKS) પર આધારીત વિષય છે? હા/ના

Particulars	No. of Lectures
UNIT NO. 1 : Poverty and Rural Development-1	
<ul style="list-style-type: none"> • Concept of Poverty and Rural Development • Poverty Line • Causes of Rural Poverty • Rural poverty alleviation programme in India • Multi Dimension Poverty Index 	12



UNIT NO. 2 : RURAL UNEMPLOYMENT	
<ul style="list-style-type: none">• Concept of unemployment• Types of Unemployment• Characteristics of Unemployment• Causes of Rural Unemployment• Mahatma Gandhi National Rural Employment Guarantee Act (MANREGA)	12
UNIT NO. 3 : AGRICULTURE AND RURAL ECONOMY	
<ul style="list-style-type: none">• Agriculture and Rural Development• Problem facing Indian Agriculture• Green Revaluation in India• Organic farming and Indian Agriculture	12
UNIT NO. 4 : AGRICULTURE PRICING AND RURAL DEVELOPMENT	
<ul style="list-style-type: none">• Importance of agriculture price policy• Trends in Agricultural Price• Minimum Support Price (MSP)• Problems of Marketing System of Agriculture Products	12
UNIT NO. 5 : RURAL FINANCE	
<ul style="list-style-type: none">• Concept and Magnitude of Rural Credit• Cooperative banks and rural Credit• Commercial banks and Rural Credit• Regional rural Banks• NABARD	12
Total Lectures/Hours	60

References :

1. Government of India. (2020). *Annual Report 2019-20*. Ministry of Rural Development.
<https://rural.nic.in>
2. Dreze, J., & Sen, A. (2013). *An Uncertain Glory: India and its Contradictions*. Princeton University Press.
3. Desai, V. (2011). *Rural Development in India: Past, Present and Future*. Himalaya Publishing House.
4. Singh, K. (2009). *Rural Development: Principles, Policies and Management* (3rd ed.). SAGE Publications.
5. Narayanamoorthy, A., & Hanjra, M. A. (2014). *Agricultural Price Policy, Minimum Support Price and Food Security in India*. *Economic & Political Weekly*, 49(26-27), 37-44.
6. Chambers, R. (1995). *Poverty and Livelihoods: Whose Reality Counts?* *IDS Bulletin*, 27(1), 1-12.
7. Mahapatra, K. (2020). *Unemployment in Rural India: Issues and Challenges*. *Indian Journal of Economics and Development*, 16(1), 45-50.
8. Gulati, A., & Fan, S. (2008). *The Dragon and the Elephant: Agricultural and Rural Reforms in China and India*. Oxford University Press.
9. NABARD. (2023). *Annual Report 2022-23*. <https://www.nabard.org>
10. Planning Commission. (2014). *Evaluation Report on MGNREGA*. Government of India.
<https://niti.gov.in>



B.A. Semester-2	
MDC : Paper No-02 (2.3)	Computer Application in Economics-2

Name of the Course	Computer Application in Economics-2
Course Credit	04
Teaching Hours	60 (hours) Theory (45 Hours) + Practical : 15 Hours
Total Marks	100 (50 +20+30)

Course Objectives :-

The student should be able to :

- to learn about hardware components and software of a computer
- to learn about Generate and manipulate documents (Word Processing)
- to learn about Develop an awareness of Computer technology and its role in business
- to learn about demonstrate a sound knowledge and understanding of the operating systems
- to learn about Use the Internet and e-mail

Course Learning Outcomes:

On successful completion of the course, students will be able to: vi. Describe the components of a computer and notion of text management vii. Apply suitable practices constructs and built-in text structures to solve a problem viii. Develop, manage, and debug documents ix. Use menus and dialogue boxes in application. Outcome :- On successful completion of practices students will be able to handle office management and to get employment in the field of computer through computer and its parts.

- Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા /ના
- Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
- Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
- Major ☒ Minor ☐ Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
- Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
- દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
- New India Literacy Programme (NILP) મુજબનો વિષય છે? હા /ના
- Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારીત આ વિષય છે? હા/ના
- ઇલેક્ટ્રોનિક નોલેજ સિસ્ટમ (IKS) પર આધારીત વિષય છે? હા/ના

THEORY: PARTICULAR NO. OF LECTURES	No. of Lectures
UNIT NO. 1 :INTRODUCTION TO COMPUTERS	
<ul style="list-style-type: none"> Importance of Computer Hardware and Software Basic of Computer Hardware and Software Types of Computer and its Advantages and Disadvantages Basic of Virus and its Disadvantages 	09
UNIT NO. 2 : MANAGEMENT OF COMPUTER HARDWARE	
<ul style="list-style-type: none"> Input Devices :- Keyboard, Mouse, Scanner, Touch Screen 	



<ul style="list-style-type: none">Central Processing Unit :- Motherboard, Memory (RAM & ROM), Hard disk, Pen drive, USB Drive (Memory), Processors (Daul Core, core i3 to i7)Output Devices :- Monitor, Printer (Impact and Nonimpact), Audio, Plotter	09
UNIT NO. 3 :SOFTWARE MANAGEMENT	
<ul style="list-style-type: none">History of evolution of Windows Operating Systems (Windows 7 and Window 10)Desktop features (Start button, taskbar, Screensaver, Date & Time Setting)File and Folders Management Systems (Create, Rename, Copy, Paste, View Properties, Delete)	09
UNIT NO. 4 : OFFICE MANAGEMENT SYSTEMS	
<ul style="list-style-type: none">Manual Office Management Systems • Computerized Office Management Systems :Fundament of Microsoft Office :- Concept of Microsoft Word, Notepad, WordPadDifference between Manual Office Management and Computerized Office managementDisadvantages of Manual Office Management SystemsAdvantages of Computerized Office Management Systems	09
UNIT NO. 5 : WORD PROCESSING SYSTEMS	
<ul style="list-style-type: none">Fundamentals and usages of Microsoft WordCreation, Editing, Formatting, Copying, Pasting, Printing, Mailing of a documentUsage of Word Menus (Home, Insert, Page Layout, Table) and its Commands or ToolbarsUsage of Headers and Footers	09
Total Lectures/Hours	45

Practical

Content	No. of Lectures
Practical through Computer Systems for above Unit No. 3, 4 and 5 in details	30 (Hours)

References :

1. Kerns, (1993) Essentials of Microsoft Windows, Word and Excel, Prentice Hall of India, New Delhi.
2. Rajaraman, V (1996), FUNDAMENTAL OF Computers, Prentice Hall, New Delhi.
3. Schied F. (1983), Theory and problems of Computers and programming, Schaum'soutline series, McGraw reading list:
4. Additional reading list:
5. Amir D. Aczel, Complete Business statistics Tata McGraw-Hill publishing Company Ltd. New Delhi.



B.A. Semester-2	
SEC : Paper No-02	Economic Imperativeness of Banking-2

Name of the Course	Economic Imperativeness of Banking-2
Course Credit	02
Teaching Hours	30 (hours)
Total Marks	50

Course Objective:

The purpose of providing this course is to enhance the skill based knowledge of the students about banking system working in the present time period. In the digitalization era the nature and banking scope has been expanded the lot and it will be imperative for the upcoming generation to get clearly equipped with the knowledge of digital banking systems and the latest facility provided by the banking system in the present time period

Course Learning Outcomes:

Banking system has become the important part of each and every economic activity being committed. The given course is to get acquainted with the present working of banking systems so that as and when needed the students can utilized the facility with ease. In this course the lending the most important for startup and for routine working of any activity digital banking is very common and for this purpose students will get sufficient knowledge related to banking operation in their life.

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા /ના
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
3. Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
4. Major ☒ Minor ☐ Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે? હા /ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારીત આ વિષય છે? હા/ના
9. ઇન્ડિયન નોલેજ સિસ્ટમ (IKS) પર આધારીત વિષય છે? હા/ના

PARTICULAR	No. of Lectures
Unit No. 1 Bank Lending	
<ul style="list-style-type: none"> • Meaning of Lending • Principles of Sound Lending • Types of Lending • Challenges of Banks in Lending 	12
Unit No. 2 Role of Digital Banking in India	
<ul style="list-style-type: none"> • Meaning and Definition of Digital Banking • Types of Digital Banking Payments • Significance of Digital Banking in India • Challenges in Digital Banking • Future of Digital Banking 	11
Unit No. 3 Digital Banking Services	
<ul style="list-style-type: none"> • Internet Banking 	



<ul style="list-style-type: none">• Mobile Banking• Wallet Services – e.g. Paytm, Google Pay, BHIM• NEFT/RTGS/IMPS• Foreign Exchange Services• Standing Instruction – Auto debit for EMI or Bills	07
Total Lectures/Hours	30

References:

1. Practice and Law of Banking – G.S.Gill
2. Banking Law and Practice – T.N.Varshney
3. Banking Law and Practice in India – Tannan
4. Banking: Law and Practice – Maheshwari
5. Fundamentals of Banking – Dr R.S.S. Swami – Himalaya Publication
6. Bank and Institutional Management by Vasant Desai- Himalaya Publication
7. BharatiyaNanankiya Nigam – R. J. Yadav



B.A. Semester-2	
VAC : Paper No-01	Environmental Studies-1
Name of the Course	Environmental Studies-1
Course Credit	02
Teaching Hours	30 (hours)
Total Marks	50

Course Objectives:

The course aims to train learners to cater to the need for ecological citizenship through developing a strong foundation on the critical linkages between ecology-society-economy.

Course Learning Outcomes:

After completion of the course, learners will be able to: 1. Demonstrate skills in organizing projects for environmental protection and sustainability; 2. Analyse various projects and initiatives with respect to ecosystem restoration; 3. Interpret significance of carbon footprints; 4. Describe the environmental issues and their possible repercussions on the planet in the next few decades; 5. Summarize the green strategies and policies adopted by various business entities to preserve the environment.

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે? હા /ના
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? હા/ના
3. Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? હા /ના
4. Major ☒ Minor ☐ Skill Enhancement Courses ☐ Ability Enhancement Courses ☐ Value Added Courses ☐ Exit /Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☒ Interdisciplinary ☒
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુષંગિક જોગવાઈ કરાયેલ છે? હા /ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે? હા /ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે? હા/ના
9. ઇન્ડિયન નોલેજ સિસ્ટમ (IKS) પર આધારિત વિષય છે? હા/ના

PARTICULAR	No. of Lectures
UNIT NO. 1 : INTRODUCTION	
<ul style="list-style-type: none"> Environmental Studies: Meaning- Nature-Scope-Importance and Limitations, Need for environmental education Ecosystems; Biodiversity and Natural Systems; Natural Cycles and flows material and energy. 	12
UNIT NO. 2 : ECOLOGY AND ECOSYSTEMS	
<ul style="list-style-type: none"> Concept of ecology and ecosystem, Structure and function of ecosystem; Energy flow in an ecosystem; food chains, food webs; Basic concept of population and community ecology; ecological succession. Characteristic features of the following: a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, wetlands, rivers, oceans, estuaries) 	11



UNIT NO. 3 : NATURAL RESOURCES	
<ul style="list-style-type: none">• Concept of Renewable and Non-renewable resources,• Land resources and land use change;• Land degradation, soil erosion and desertification,• Deforestation: Causes, consequences and remedial measures,• Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state),• Energy resources: Environmental impacts of energy generation, use of alternative and nonconventional energy sources, growing energy needs.	07
Total Lectures/Hours	30

References :

1. Basu, M., & Xavier, S. (2016). Fundamentals of Environmental Studies. Cambridge: Cambridge University Press.
2. Basu, R. N. (2000). Environment. University of Calcutta.
3. CSE India. (ND). Understanding EIA. <https://www.cseindia.org/understanding-eia-383>.
4. Winston, A. (2009). Energize Employees with Green Strategy. Harvard Business School Publishing.
5. Enger, E., & Smith, B. (2010). Environmental Science: A Study of Interrelationships, Publisher: McGraw Hill Higher Education.
6. Kumar, S., & Kumar, B. S. (2016). Green Business Management. Hyderabad: Thakur Publishing Pvt. Ltd.
7. Mitra, A. K., & Chakraborty, R. (2016). Introduction to Environmental Studies. Kolkata: Book